Midday Supervisor Person Specification

| | Essential | Desirable |
|-----------------------------------|--|---|
| Qualifications | None required | Current First Aid qualification |
| Experience | The Midday Supervisor should have experience of supervising children. | In addition, they might have experience of working with children on a voluntary or paid basis. |
| Knowledge and understanding | The Midday Supervisor should be able to recall the ways in which they have successfully managed children's behaviour. | In addition, they might also have knowledge and understanding of: child development and social interaction; the value of constructive play opportunities. |
| Skills | The Midday Supervisor will be able to: talk to children and adults in a clear and calm manner; work as part of a group and on their own; encourage high standards of pupil behaviour at all times; respect confidential information; initiate games and activities appropriate to the age of the children; remain calm in a crisis; undertake appropriate training as required. | In addition, they might also be able to: recognise behaviour giving cause for concern, and inform teaching staff; teach play activities to other Midday Supervisors; examine systems critically, and suggest ways of improving efficiency. |
| Personal characteristics | Calm under pressure Tolerant Able to communicate well with staff and children. | Well-organisedCreativeResourceful |